**Chapter 19: The Increasing Influence of Europe**

1. **The establishment of regional states**
	1. The late Byzantine Empire
		1. Eleventh century, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ undermine the theme system
			1. Free peasants become dependent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. Diminished tax receipts
	2. The Holy Roman Empire
		1. Otto I
			1. Otto I of Saxony takes advantage of decline of Carolingian empire to establish kingdom in north \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, mid-tenth century C.E.
			2. Twice enters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to aid Roman Catholic church
			3. Pope John XII names Otto emperor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 962 C.E.
	3. Regional monarchies in France and England
		1. The Normans were descendants of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			1. Duke William of Normandy invaded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1066
			2. Dominate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. Introduced Norman style of political administration to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. Regional states in Italy and Iberia
		1. Popes ruled a good-sized territory in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. Prosperous northern Italian city-states: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		3. Christian and Muslim states in Iberia
			1. \_\_\_\_\_\_\_\_\_\_\_\_ conquerors ruled most of the peninsula, eighth to the eleventh centuries
			2. Christian kingdoms took the peninsula (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) by late thirteenth century
2. **Economic growth and social development**
	1. Growth of the agricultural economy
		1. Expansion of arable land
			1. Population pressure by the late tenth century
				1. Minimized threat of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				2. Clearing of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. Improved agricultural techniques
			1. Crop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. New crops, especially \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (horses faster than oxen)
		3. New tools and technology
			1. Extensive use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		4. New food supplies
			1. Before 1000, European diet was mostly \_\_\_\_\_\_\_\_\_\_\_\_
			2. After 1000, more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. Spain, Italy, Mediterranean got new foods through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		5. Population growth: from 29 million to 79 million between 800 C.E. and 1300 C.E.
	2. The revival of towns and trade
		1. Urbanization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, especially in north Italy
			2. Mediterranean trade: Italian merchants dominated and established colonies
				1. Italy well-positioned for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				2. Italian colonies established in major ports of Mediterranean, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. The Hanseatic League--an association of trading cities
			1. Hansa dominated trade of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. Major European \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ linked Hansa to the Mediterranean
		3. Improved business techniques
			1. Bankers issued \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to merchants
			2. Commercial partnerships for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of commercial investment
	3. Social changes
		1. The three estates
			1. "Those who \_\_\_\_\_\_\_\_\_\_\_\_\_\_"--clergy of Roman Catholic church, the spiritual estate
			2. "Those who \_\_\_\_\_\_\_\_\_\_\_\_\_\_"--feudal nobles, the military estate
			3. "Those who \_\_\_\_\_\_\_\_\_\_\_\_\_\_"--mostly peasants and serfs
		2. Chivalry
			1. Code of conduct for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. Sponsored by Church to minimize fighting among \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			3. Technically, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to dedicate his efforts to promotion of Christianity
				1. Protection of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		3. Guilds
			1. Regulated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. Established standards of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for manufactured goods
			3. Determined \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and regulated entry of new workers
			4. Social significance: friendship, mutual support, built halls
		4. Urban women: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and women also had own guilds
3. **European Christianity during the high middle ages**
	1. Schools, universities, and scholastic theology
		1. Cathedral schools
			1. During middle ages, European society \_\_\_\_\_\_\_\_\_\_\_\_ to provide institutions of advanced learning
			2. Some rudimentary education at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, occasional scholars at courts
			3. High middle ages (1000-1300 C.E.), increasing wealth makes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			4. Schools based in cathedrals
			5. Curriculum of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ writings
				1. Literature, philosophy, some law, medicine, \_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. The influence of Aristotle
			1. Latin translations of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ texts circulate in Europe
			2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ scholars provide other translations from Arabic translations
			3. Scholasticism: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Popular religion
		1. Devotion to \_\_\_\_\_\_\_\_\_\_\_\_\_ for help; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ most popular (cathedrals)
		2. Saints' relics were esteemed; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Rome, Compostela, Jerusalem)
	3. Reform movements and popular heresies
		1. Rebellion against perceived \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Roman Catholic church
		2. St. Dominic (1170-1221) and St. Francis (1182-1226) create orders of mendicants
			1. Vows of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **The Medieval Expansion of Europe**
	1. Atlantic and Baltic Colonization
		1. Vinland
			1. Leif Ericsson traveled to modern Newfoundland, called Vinland
		2. Crusading orders and Baltic expansion
			1. Religious Christians form \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				1. Templars, Hospitallers, Teutonic Knights
			2. Religious vows of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Islam, paganism
			3. Founded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. The crusades
		1. Pope Urban II calls for liberation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Muslim control, 1095
			1. “Deus vult” – “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!”
		2. The first crusade
			1. 1096-1099, more organized expedition
			2. Captures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, largely due to poor Muslim organization
			3. Salah al-Din (Saladin) recaptures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1187
		3. Later crusades
			1. Five crusades by mid-thirteenth century, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			2. Fourth crusade destroys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 1202-1204
		4. Consequences of the crusades
			1. Yet Crusades provide direct contact with Muslim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
				1. Aristotle, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, paper production
			2. Encouraged trade with Muslims; demands for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ increased