**Chapter 1: Before History**

1. **Forming the Complex Society**
   1. Basic Development
      1. Hunting and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. Agriculture
      3. Complex \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Key issue: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. Major developments of first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ societies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Prehistory**
   1. Documentation
      1. Written \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ discovery
   2. Requisite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ presence (or “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” history)
3. **The Natural Environment**
   1. By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, homo sapiens in every \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ part of the world
   2. Archeological finds
      1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tools
      2. Hunted several mamal species to extinction
         1. Climate change may have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ process
4. **Paleolithic society**
   1. Economy and society of hunting and gathering peoples
      1. Economic life
         1. Prevented individuals from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ property
         2. Lived an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ existence
         3. Lived in small bands, about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ members in each group
      2. Evidence
         1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ finds
      3. Nomadic existence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ advanced civilization
         1. Division of labor along \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Relative Social Equalitiy
      1. Nomadic cultures preclude \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of land based wealth
         1. Relatively egalitarian existence
         2. More likely determinants of status: age, hunting skill, fertility, personality
         3. Possible gender equality related to food production
         4. Men: protein from hunting
         5. Women: plant gathering
   3. Big game hunting with special tools and tactics
      1. Evidence of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of hunting expeditions
         1. Development of weaponry
         2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ disguises
         3. Stampeding tactics
      2. Required planning, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. Paleolithic [settlements](http://highered.mcgraw-hill.com/sites/0024122010/student_view0/chapter1/chapter_outline.html)
         1. Natufians in eastern Mediterranean
         2. Jomon in central Japan
         3. Chinook in Pacific northwest area of North America
      4. The creativity of *homo sapiens*
         1. Constructed flexible \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the communication of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ideas
         2. Increased variety of tools –
         3. Fabricated ornamental beads, necklaces and bracelets
         4. The bow and arrow – a dramatic improvement in humans’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         5. Cave paintings
5. **The neolithic era and the transition to agriculture**
   1. The origins of agriculture
      1. Relied on cultivation for subsistence
         1. Men:
         2. Women:
      2. Spread of agriculture
         1. Slash and \_\_\_\_\_\_\_\_\_\_\_\_\_ techniques
         2. Exhaustion of soil promotes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         3. Impact:
      3. *Early agriculture around 9000 B.C.E.* 
         1. *Agriculture emerged independently in several parts of the world*
         2. *Merchants, migrants, and travelers spread food knowledge*
         3. *Slash-and-burn cultivation involved frequent movement of farmers*
         4. *Agriculture more work than hunting/gathering but steady, large supply of food*
   2. Early agricultural society; population explosion caused by surplus
      1. Emergence of villages and towns
         1. Discoveries of Çatal Hüyük (eight thousand people)-prominent village located in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, occupied \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BCE
         2. Development of crafts-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. Social distinctions, due to private land ownership
         1. Accumulation of landed wealth initiates development of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         2. Individuals could trade \_\_\_\_\_\_\_\_\_\_\_\_ food for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ items
         3. Archaeological evidence in variety of household decorations, goods buried with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ members of society at Çatal Hüyük
   3. Neolithic culture; [calendars](http://highered.mcgraw-hill.com/sites/0024122010/student_view0/chapter1/chapter_outline.html) and life cycle deities
      1. Farmers closely observed the natural world – an early kind of applied science
      2. Elements of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ environment essential for functioning
      3. Archaeological evidence of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: thousands of clay figurines, drawings on pots, tool decorations, other ritual objects
   4. The origins of urban life
      1. Craft \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      2. Social \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. Governance
      4. Development of the city-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_